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ABSTRACT

Emphasizing the role of the library media specialist, this book provides a framework for collaboration among media specialists, teachers and administrators to help middle school students master the skills necessary for continued academic success and lifelong learning. The book reviews middle school philosophy and goals in light of recent developments, and offers dozens of useful, grade-specific lesson plans that promote the research skills needed in the Information Age. This new edition has been completely revised to address the Information Age. After updating readers on current terminology, learning strategies, and resources as they relate to the characteristics and needs of middle school students, the book offers 45 reproducible, grade-specific lesson plans for teaching library and information skills. Listed with each lesson are specific library media skills and objectives as well as competencies, subject areas, learning strategies, resources, methods, evaluative criteria, and further suggestions. Planning procedures and teaching strategies are also delineated. Both traditional research tools and up-to-date resources that reflect new technologies are suggested for the lessons. Theories behind the lessons in this book advocate the involvement of students as self-directed learners, creative thinkers, problem solvers, and group participants. Many student-related activities are included in the lessons. Contains "Skills Lessons Bibliography: Print" and an index. (AEF)

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